

# Assessment Rubric – Where we are in place and time

*People and places have histories which can be uncovered through a variety of sources*

	Beginning – 1	Consolidating - 2	Proficient – 3	Advanced – 4
Who are significant people and/or what are the significant events in your history? (reflection)	<ul style="list-style-type: none"> <li>Research with support, significant people/events in your history</li> </ul>	<ul style="list-style-type: none"> <li>Research and record the significant people/events in your history</li> </ul>	<ul style="list-style-type: none"> <li>Research and record in detail the significant people/events in your history eg: family tree or timeline with explanation and research a place, person or event</li> </ul>	<ul style="list-style-type: none"> <li>Research and record in detail the significant people/events in your history</li> <li>Evaluate the impact of these people/events</li> </ul>
How is history recorded and passed on? (function)	<ul style="list-style-type: none"> <li>List the ways that history has been recorded</li> </ul>	<ul style="list-style-type: none"> <li>Explain some ways that history has been recorded and give examples</li> </ul>	<ul style="list-style-type: none"> <li>Explain in detail several ways that history has been recorded and give examples</li> <li>Describe how recording methods have changed over time</li> </ul>	<ul style="list-style-type: none"> <li>Explain in detail several ways that history has been recorded and give examples</li> <li>Evaluates the different methods of recording history eg listing the pro's and con's</li> </ul>
Why are there different perspectives on history? (perspective)	<ul style="list-style-type: none"> <li>Show understanding that people have different perspectives on history</li> <li>Make a personal statement about a historical event</li> </ul>	<ul style="list-style-type: none"> <li>List reasons why people have different perspectives on history</li> <li>Make a personal statement and show understanding of other perspectives about a historical event</li> </ul>	<ul style="list-style-type: none"> <li>Explain why people have different perspectives on history</li> <li>Compare 2 or more perspectives on a historical event</li> </ul>	<ul style="list-style-type: none"> <li>Explain in detail why people have different perspectives on history eg: media, propaganda, story telling</li> <li>Compare several perspectives on a historical event</li> </ul>
<b>Key Competency - Participating &amp; Contributing</b>	<ul style="list-style-type: none"> <li>Asks questions</li> <li>Contributes an idea to the group</li> <li>Works with the group to solve disagreements</li> <li>Listens respectfully to others</li> </ul>	<ul style="list-style-type: none"> <li>Asks questions</li> <li>Contributes some ideas to the group</li> <li>Works with the group to solve disagreements use problem solving strategies</li> <li>Listens respectfully to others</li> </ul>	<ul style="list-style-type: none"> <li>Asks relevant questions</li> <li>Takes an active role in the group</li> <li>Solves disagreements use problem solving strategies</li> <li>Listens respectfully to others and accepts their opinions/ideas</li> </ul>	<ul style="list-style-type: none"> <li>Takes a leadership role</li> <li>Asks relevant questions</li> <li>Solves disagreements use problem solving strategies</li> <li>Listens respectfully to others and accepts their opinions/ideas</li> </ul>

***Timing - sharing of your learning and assessment will be in week 3 of term 2.***

*Self reflection*

- *I think I did well on....*
- *I could have improved by....*
- *I am going to use my learning to....*

*Peer feedback - Peer assessor's name:*

- *I think you did well on....*
- *I think you could have improved by....*

*Teacher feedback - see comments*